

Topic: Unit 2: Political Behavior	Grade: 12 th Grade US Government
Included Standards: SS.912.C.2.2 , SS.912.C.2.3 , SS.912.C.2.5 , SS.912.C.2.8 , SS.912.C.2.12 , SS.912.C.2.13 , SS.912.C.2.14 , SS.912.C.2.15 , SS.912.C.2.16 , SS.912.C.3.13 LAFS.1112.RH.1.1 , LAFS.1112.RH.1.2 , LAFS.1112.RH.1.3 , LAFS.1112.RH.2.4 , LAFS.1112.RH.2.5 , LAFS.1112.RH.2.6 , LAFS.1112.RH.3.7 , LAFS.1112.RH.3.8 , LAFS.1112.RH.3.9 , LAFS.1112.RH.4.10 , LAFS.1112.WHST.1.1 , LAFS.1112.WHST.1.2 , LAFS.1112.WHST.2.4 , LAFS.1112.WHST.2.5 , LAFS.1112.WHST.2.6 , LAFS.1112.WHST.3.7 , LAFS.1112.WHST.3.8 , LAFS.1112.WHST.3.9 , LAFS.1112.WHST.4.10	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • Develop and conduct a service project to further the public good.
Score 3.0	The student will understand how citizen participation is critical in the governmental decision-making process. <ul style="list-style-type: none"> • Performs complex skills: <ul style="list-style-type: none"> ○ Evaluate the importance of political and civic participation ○ Analyze the impact of citizen participation as a means of achieving political and social change ○ Analyze public policy solutions or courses of action to resolve a local, state, or federal issue ○ Compare and contrast the platforms of the two major political parties ○ Critique the role of interest groups in the political process ○ Evaluate political communications for bias, factual accuracy, omission, and emotional appeal ○ Analyze trends in voter turnout using historical data ○ Evaluate the role of political parties, interest groups, media, and individuals in determining and shaping public policy ○ Draw conclusions about how government affects the daily lives of citizens at the local, state, and national levels The student exhibits no major errors or omissions regarding the score 3.0 content.
Score 2.0	The student: <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> Political actions committee (PAC), coalitions, psychological voting factors, party identification, straight ticket voting, split ticket voting, delegates, caucuses, open and closed primaries, absentee ballot • Performs basic skills: <ul style="list-style-type: none"> ○ Identify how citizens may participate in the political process ○ Examine the role of interest groups in the political process ○ Identify the requirements for voting ○ Identify how a political party or interest group uses propaganda to persuade people of their point of view ○ Identify the various methods citizens have to vote ○ Identify the steps in the party nominating process ○ Describe how campaigns and elections are financed ○ Explain the changing roles of television, radio, print media, and the Internet in political communication No major errors or omissions regarding the score 2.0 content.
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.