

Topic: Unit 3: The Legislative Branch	Grade: 12 th Grade US Government
Included Standards: SS.912.C.3.3 , SS.912.C.3.15 LAFS.1112.RH.1.1 , LAFS.1112.RH.1.2 , LAFS.1112.RH.1.3 , LAFS.1112.RH.2.4 , LAFS.1112.RH.2.5 , LAFS.1112.RH.2.6 , LAFS.1112.RH.3.7 , LAFS.1112.RH.3.8 , LAFS.1112.RH.3.9 , LAFS.1112.RH.4.10 , LAFS.1112.WHST.1.1 , LAFS.1112.WHST.1.2 , LAFS.1112.WHST.2.4 , LAFS.1112.WHST.2.5 , LAFS.1112.WHST.2.6 , LAFS.1112.WHST.3.7 , LAFS.1112.WHST.3.8 , LAFS.1112.WHST.3.9 , LAFS.1112.WHST.4.10	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • Investigate the effect of gerrymandering on the apportionment of the House of Representatives
Score 3.0	The student will understand the role and functions of the legislative branch and its relationship to the other two branches. <ul style="list-style-type: none"> • Performs complex skills: <ul style="list-style-type: none"> ○ Compare and contrast the organization and responsibilities of the House of Representatives and the Senate ○ Analyze the external influences on the legislative process ○ Compare local, state, and federal lawmakers (city/county commissioners/council members; state legislators [representatives and senators]; and U.S. congressmen/congresswomen [representatives and senators]) ○ Distinguish among ordinances, statutes, and acts on the local, state, and federal levels ○ Compare and contrast the lawmaking process at the local, state, and federal levels The student exhibits no major errors or omissions regarding the score 3.0 content.
Score 2.0	The student: <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> apportion, bicameral, constituent, gerrymander, majority party, minority party, committees (standing, special, conference), special-interest group, filibuster, lobbyist, approval of presidential appointments, Speaker of the House, President Pro Tempore of the Senate • Performs basic skills: <ul style="list-style-type: none"> ○ Identify the historical background of the Founders' rationale for a bicameral legislature ○ Identify the organizational structure of the House of Representatives and of the Senate ○ Examine the processes of the legislative branch (e.g., how a bill becomes a law, appointment confirmation, committee selection) ○ Describe the responsibilities of the House of Representatives to determine the Federal budget ○ Summarize the Senate's role to confirm presidential appointments and ratify treaties ○ Identify Congress' role in the constitutional amendment process No major errors or omissions regarding the score 2.0 content.
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.