

Topic: Unit 4: The Executive Branch	Grade: 12 th Grade US Government
Included Standards: SS.912.C.3.4 , SS.912.C.3.5 , SS.912.C.3.15 , SS.912.C.4.2 LAFS.1112.RH.1.1 , LAFS.1112.RH.1.2 , LAFS.1112.RH.1.3 , LAFS.1112.RH.2.4 , LAFS.1112.RH.2.5 , LAFS.1112.RH.2.6 , LAFS.1112.RH.3.7 , LAFS.1112.RH.3.8 , LAFS.1112.RH.3.9 , LAFS.1112.RH.4.10 , LAFS.1112.WHST.1.1 , LAFS.1112.WHST.1.2 , LAFS.1112.WHST.2.4 , LAFS.1112.WHST.2.5 , LAFS.1112.WHST.2.6 , LAFS.1112.WHST.3.7 , LAFS.1112.WHST.3.8 , LAFS.1112.WHST.3.9 , LAFS.1112.WHST.4.10	
Score 4.0	In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught. <ul style="list-style-type: none"> • Take a position on <i>Nixon v. US</i> or <i>Marbury v. Madison</i> to explain the role and functions of the Executive Branch
Score 3.0	The student will understand how the Executive Branch, through the office of the president, provides the leadership role in domestic and foreign policy <ul style="list-style-type: none"> • Performs complex skills: <ul style="list-style-type: none"> ○ Analyze the role of the Electoral College in the election of the President ○ Evaluate the relationship between the Executive and Legislative branches ○ Analyze how presidents exercise influence over United States domestic and foreign policy ○ Examine the role the president plays in resolving international conflicts The student exhibits no major errors or omissions regarding the score 3.0 content.
Score 2.0	The student: <ul style="list-style-type: none"> • Recognizes or recalls specific terminology: <ul style="list-style-type: none"> 25th amendment, cabinet, executive order, executive privilege, foreign policy, national security, pardon, treaty, political appointee, President Pro Tempore of the Senate (Vice President), regulatory agency, veto • Performs basic skills: <ul style="list-style-type: none"> ○ Identify eligibility requirements for the office of president ○ Examine the processes of the executive branch (executive order, veto, appointments) ○ Identify the cabinet posts and the responsibilities of each ○ Summarize the responsibilities of the President ○ Identify the impact of independent regulatory agencies in the federal bureaucracy No major errors or omissions regarding the score 2.0 content.
Score 1.0	With help, I know some of 2.0 and 3.0.
Score 0.0	Even with help, I am unable to understand.