

<b>Topic: Unit 5: The Judicial Branch</b>	<b>Grade:</b> 12 <sup>th</sup> Grade US Government
<b>Included Standards:</b> <a href="#">SS.912.C.3.6</a> , <a href="#">SS.912.C.3.7</a> , <a href="#">SS.912.C.3.8</a> , <a href="#">SS.912.C.3.9</a> , <a href="#">SS.912.C.3.10</a> , <a href="#">SS.912.C.3.12</a> , <a href="#">SS.912.C.3.15</a> , <a href="#">LAFS.1112.RH.1.1</a> , <a href="#">LAFS.1112.RH.1.2</a> , <a href="#">LAFS.1112.RH.1.3</a> , <a href="#">LAFS.1112.RH.2.4</a> , <a href="#">LAFS.1112.RH.2.5</a> , <a href="#">LAFS.1112.RH.2.6</a> , <a href="#">LAFS.1112.RH.3.7</a> , <a href="#">LAFS.1112.RH.3.8</a> , <a href="#">LAFS.1112.RH.3.9</a> , <a href="#">LAFS.1112.RH.4.10</a> , <a href="#">LAFS.1112.WHST.1.1</a> , <a href="#">LAFS.1112.WHST.1.2</a> , <a href="#">LAFS.1112.WHST.2.4</a> , <a href="#">LAFS.1112.WHST.2.5</a> , <a href="#">LAFS.1112.WHST.2.6</a> , <a href="#">LAFS.1112.WHST.3.7</a> , <a href="#">LAFS.1112.WHST.3.8</a> , <a href="#">LAFS.1112.WHST.3.9</a> , <a href="#">LAFS.1112.WHST.4.10</a>	
<b>Score 4.0</b>	<b>In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.</b> <ul style="list-style-type: none"> <li>• Justify a counter-argument against a recent Supreme Court decision</li> </ul>
<b>Score 3.0</b>	<b>The student will understand the structure and function of the judicial branch at the federal/state level and the role of the courts in American democracy.</b> <ul style="list-style-type: none"> <li>• Performs complex skills: <ul style="list-style-type: none"> <li>○ Evaluate the importance of the appeals process in the American system of justice</li> <li>○ Compare the appellate and trial processes</li> <li>○ Evaluate the causes and effects of specific landmark Supreme Court cases</li> <li>○ Assess a recent Supreme Court decision</li> <li>○ Evaluate the outcomes of landmark Supreme Court cases</li> </ul> </li> </ul> <b>The student exhibits no major errors or omissions regarding the score 3.0 content.</b>
<b>Score 2.0</b>	<b>The student:</b> <ul style="list-style-type: none"> <li>• Recognizes or recalls specific terminology: <pre>precedent, statute, plaintiff, defendant, Chief Justice, tort, writ of habeas corpus, double jeopardy, arraignment, acquittal, hung jury, jurisdiction (exclusive and concurrent), original jurisdiction, district courts, appeals courts, judicial review, brief, majority opinion, dissenting opinion, concurring opinion, rights of the accused, <i>Marbury v. Madison</i>, <i>Plessy v. Ferguson</i>, <i>Brown v. Board of Education</i>, <i>Gideon v. Wainwright</i>, <i>Miranda v. Arizona</i>, <i>Tinker v. Des Moines</i>, <i>Hazelwood v. Kuhlmer</i>, <i>United States v. Nixon</i>, <i>Roe v. Wade</i>, <i>Bush v. Gore</i>, <i>Texas v. Johnson</i>, <i>Mapp v. Ohio</i>, <i>McCulloch v. Maryland</i>, <i>District of Columbia v. Heller</i></pre> </li> <li>• Performs basic skills: <ul style="list-style-type: none"> <li>○ Explain the nature of the three-tier federal court system including different types of jurisdiction</li> <li>○ Identify the levels, functions, and powers of state and federal courts</li> <li>○ Identify the nomination process for federal judges</li> <li>○ Examine the role that the Executive and Legislative branches play in the selection process of Supreme Court justices and federal judges</li> <li>○ Summarize <i>Marbury v. Madison</i> and cite the role of the Supreme Court in establishing the concept of judicial review</li> <li>○ Explain the role of federal and state judges on the interpretation of laws passed and implemented by the legislative and executive branches</li> <li>○ Examine the role of juries in the American legal system</li> </ul> </li> </ul> <b>No major errors or omissions regarding the score 2.0 content.</b>
<b>Score 1.0</b>	With help, I know some of 2.0 and 3.0.
<b>Score 0.0</b>	Even with help, I am unable to understand.