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| **Standards: SS.912.W.1.1, SS.912.W.1.2, SS.912.W.1.3, SS.912.W.1.4, SS.912.W.1.5, SS.912.W.1.6** |
| **Unit 1: Historical Inquiry and Analysis (Incorporate in every unit)** |
| **Grade: 10** |
| **Score 4.0** | In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.* Adapts learning to teach peers independently or collaboratively about the process to complete a project. I.E. History Fair, and Research Projects.
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| **Score 3.0** | **The student will understand historical inquiry processes and methods and be able to create a History Day project accurately completing all required written and visual requirements.** Performs complex process, such as:* + - **Form conclusions and sort information for a History Day topic**
		- **Compare interpretations of key events and issues**
		- **Organize research for a History Day topic**
		- **Evaluate the validity of sources**
		- **Analyze how images, symbols, objects, cartoons, graphs, charts, maps, and artwork may be used to interpret the significance of time periods and events from the past**
		- **Differentiate between primary and secondary sources**

The student exhibits no major errors or omissions regarding the score 3.0 content. |
| **Score 2.0** | **The student:** Recognizes or recalls specific terminology, such as:* Primary source, secondary source, bias, artifact, process paper, annotated bibliography, annotation, validity, citation, MLA style, argument, thesis, context
* Introduction to 2017-2018 History Day Theme: ***Conflict and Compromise in History.***

 Performs basic processes, such as:* + - Identify the four components of a process paper
		- Integrate complementary visual and/or audio elements into a project
		- Identify History Day categories
		- Describe the History Day Theme
		- Determine cause and effect and use timelines to identify the time sequence of events
		- Identify supporting details, audience, purpose, and author from sources

No major errors or omissions regarding the score 2.0 content. |
| **Score 1.0** | **With help, I know some of 2.0 and 3.0.** |
| **Score 0.0** | **Even with help, I am unable to understand.** |