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| **Standards: SS.912.W.2.1, SS.912.W.2.2, SS.912.W.2.3, SS.912.W.2.4, SS.912.W.2.5, SS.912.W.2.6, SS.912.W.2.7, SS.912.W.2.8, SS.912.W.2.9, SS.912.W.2.10, SS.912.W.2.11, SS.912.W.2.12, SS.912.W.2.13, SS.912.W.2.14, SS.912.W.2.15, SS.912.W.2.16, SS.912.W.2.17, SS.912.W.2.18, SS.912.W.2.19, SS.912.W.2.20, SS.912.W.2.21, SS.912.W.2.22** |
| **Unit 2: Medieval Civilizations**  | **Grade: 10** |
| **Score 4.0** | In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.* Investigate how the Black Death spread from Asia to Western Europe.
* Investigate the collapse of the Byzantine Empire as the end of the middle Ages and the beginning of the Renaissance.
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| **Score 3.0** | **The student will understand how the feudal system emerged in Western Europe and be able to identify the cultural, social, and religious developments of medieval civilizations in Western Europe and Japan. In addition, the students will understand how Byzantium was the torchbearer that bridged the ancient Greco-Roman and modern worlds.** ***Performs complex process, such as:**** + - Assess the impact of Constantine and the contributions of the Byzantine Empire
		- Analyze the causes of the decline of the Byzantine Empire
		- Assess the rise and spread of the Ottoman Empire and its connection to the development of the eastern and western world
		- Trace the development of a national identity in England, France, and Spain
		- Assess the impact of key artistic and intellectual figures of medieval Europe
		- Compare and contrast Japanese feudalism with Western European feudalism during the Middle Ages

**The student exhibits no major errors or omissions regarding the score 3.0 content.** |
| **Score 2.0** | **The student:** ***Recognizes or recalls specific terminology, such as:**** Constantine, Patriarch, Justinian, Pope Innocent III, Icon, Iconoclast, Heresy, Excommunication, Mosaic, Justinian Code, Greek Fire, Hagia Sophia, Istanbul, Tehran Ottoman Turks, Seljuk Turks, The Huns, sultanate, Franks, monk, monastery, convent, Charlemagne, Vikings, feudalism, chivalry, common law, Magna Carta, William the Conqueror, King John, Phillip II Augustus, Phillip IV, habeas corpus, Parliament, Henry IV, Joan of Arc, Hundred Years’ War, guilds, Great Schism, Black Death, Inquisition, heresy, vernacular, Chaucer, Thomas Aquinas, Samurai, Shogunate

***Performs basic processes, such as:**** + Describe the rise of social classes, changes in the church, development of feudalism, and the idea of private property as a result of the decline of the Western Roman Empire
	+ Identify the achievements of significant rulers of medieval Europe
	+ Identify the causes and effects of the Great Famine, The Black Death, The Great Schism, and the Hundred Years War on Western Europe
	+ Describe the role Japan’s physiography played in its economic and political development
	+ Summarize the major cultural, economic, political, and religious developments in medieval Japan
	+ Identify significant physical features, cities, and boundaries of the Byzantine world
	+ Describe the causes and effects of the Iconoclast controversy of the 8th and 9th centuries and the 11th century Christian schism
	+ Explain the contributions of the Byzantine Empire and the causes for its decline

**No major errors or omissions regarding the score 2.0 content.** |
| **Score 1.0** | **With help, I know some of 2.0 and 3.0.** |
| **Score 0.0** | **Even with help, I am unable to understand.** |