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| **Standards: SS.912.W.3.1, SS.912.W.3.2, SS.912.W.3.3, SS.912.W.3.4, SS.912.W.3.5, SS.912.W.3.6, SS.912.W.3.7, SS.912.W.3.8, SS.912.W.3.9, SS.912.W.3.10, SS.912.W.3.11, SS.912.W.3.12, SS.912.W.3.13, SS.912.W.3.14, SS.912.W.3.15, SS.912.W.3.16, SS.912.W.3.17, SS.912.W.3.18, SS.912.W.3.19,** | | |
| **Unit 3:** Religion, Meso/South America, and Sub-Saharan Africa | | **Grade: 10** |
| **Score 4.0** | In addition to Score 3.0, in-depth inferences and applications that go beyond what was taught.   * Research the affect geography had on the development of trade between Africa, Europe, and Asia. * Research the affect geography had on the development of the civilizations of Mesoamerica and South America | |
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| **Score 3.0** | **The student will understand how a growing Islamic civilization and the empires of East and West Africa interacted through trade networks linking Africa to European and Asian civilizations.**  ***Performs complex process, such as:***   * + - Assess developments associated with the Islamic Golden Age     - Evaluate the Crusades and other European responses to Islamic expansion     - Trace the development of Islamic military and cultural expansion     - Evaluate the internal and external factors that led to the fall of the empires of Ghana, Mali, and Songhai     - Compare and contrast the economic, political, and cultural features of Mesoamerica and South American civilizations     - Assess the impact of transportation, trade, communication, science, and technology on the preservation and diffusion of Mesoamerica and South American cultures     - Analyze the impact that key Mesoamerican and South American rulers had on their civilizations   ***The student exhibits no major errors or omissions regarding the score 3.0 content.*** | |
| **Score 2.0** | **The student:**  ***Recognizes or recalls specific terminology***: Abu Bakr, Bantu, Bedouin, Caliph, caravan, crusade, Five Pillars, Ghana, Godfrey of Bouillon, Ibn Batuta, jihad, Kaaba, Khadijah, Mali, Mansa Musa, matrilineal, Mecca, Medina, Mohammed I, Moors, mosque, Muhammad, oral traditions, patrilineal, Pope Urban, Quran, Richard the Lionheart, Sahara Desert, Saladin, Shari’ah, Shiite, Songhai, Sonni Ali, subsistence farming, Sunni, Timbuktu, Zimbabwe, Clan, Adobe, Pueblos, Mesoamerica, Hieroglyphs, Tribute, Maize, Quipu, Olmec, Zapotec, Chavin, Maya, Aztec, Inca, Pacal the Great, Moctezuma I, Huayna Capac  Performs basic skills:   * Summarize the major beliefs and principles of Judaism, Christianity, and Islam * Identify the relationship between Hinduism and Islam * Describe the achievements, contributions, and key figures associated with the Islamic Golden Age * Identify important figures associated with the Crusades * Identify key significant economic, political, and social characteristics of Ghana, Mali, and Songhai * List important civilizations and rulers of Mesoamerica and South America * Describe the roles of people in the Maya, Inca, and Aztec societies * Identify the economic, cultural, and political characteristics of the major pre-Columbian civilizations   **No major errors or omissions regarding the score 2.0 content.** | |
| **Score 1.0** | **With help, I know some of 2.0 and 3.0.** | |
| **Score 0.0** | **Even with help, I am unable to understand.** | |